

# Workshop “Fab Labs and Sustainable Development Goals; The Next Round”

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## Teamwork reports

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## Teamwork 1

- What we did
  - Spread the SDG word to fab labs
  - Offer workshop format to local fab labs
  - Collect the SDG profiles, put them on the map and give feedback to the lab
- The result
  - 53 / 1500 labs
- **TEAMWORK 1 (discuss and report)**
  - What was good in what we did so far?
  - How can we improve our score (53/1500) and our impact?
  - Which other suggestions do you have?

# A1

- 169 underline
- we only focus on max. 4
- 56 Registered labs
- 92 have No(4) in their profile:
- ~~the~~ - why the rest do not have it?
- what are the topics they do.
- MDBs multilateral dev. Banks ←

SDG	what we do	How	opportunities

world bank  
USFIP -  
embassies

600,000 18

# WIKIFACTORY

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17 - we enable sharing solutions  
so that we have less  
duplication, more collaboration

10 - EQUALITY OF ACCESS TO  
TOOLS OF DESIGN & PRODUCTION

12 - CARE ABOUT WHERE YOUR  
PRODUCTS COME FROM  
CIRCULAR ECONOMY,  
PRODUCE ONE,  
NOT A BATCH

9 - BRING TOGETHER  
PEOPLE TO WORK  
TOGETHER

# MDBs

↳ Regional development banks  
be certain donor  
countries with certain  
receiving companies

## Financing

Request  
for  
expression  
of  
Interest

FABRMB can  
suggest projects  
but the gov  
needs to sign-off

CHRISTINA...

天

31 RACHTEL

41 Joseph

51 BEN

平

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- 16
- 17

X X

X

X

X

X

x

x

✕

X

X

x

x

1 4 1 ...

2 2 1 3 2 ...

2

B1

# CI

• What has been done so far?

Sudan: Romisa → 1/5/4

- employing people (women in particular) in Textile, supporting with Tech

Mzoreb → 7

- More efficient solar power systems, in agriculture, water pumping

DAI:

- Opensource projects

• floating warning system [13]

↳ 27 units of sensor (300 \$ Box)

- call Thousands in Cambodia if there is a risk

• Control of pressure water 6/

- ~~redox~~ chlorine → quality of water remains

- pressure

- infiltration

- ~~Philippines~~ Indonesia

dynamic fishing: 14/10

- had to catch them
- Tools for the police to monitor when is happening
- help to increase the pressure on people that are not doing their job
- philippines

Jen Disk: - projects on healthcare 3/4

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↓ fibroids has no knowledge of the systems on the fields

↑ useful the local collaborators to iterate prototypes, etc.



# DI

4-5-~~8~~-9

6-9-1-10-4

4-5-9-10-12-17

17-9-2-15

4-9-8

17 (regional network)



! Challenging the fabbers about  
SDG's

! Offer purposes through SDG's

! Sensibilisation of better interfaces  
! collaborations, meeting ~~and~~ labs  
with same motivations/questions/  
SDG's

## Teamwork 2

The map gives us new insights in the identity of the fab lab network

- It shows what we have in common
- It shows what is different
- Can we find twins, trio's and quartets?

### **TEAMWORK 2 (discuss and report)**

- **What can a fab lab do with the map?**
- **What could the network do with the map?**

# A2

① Personal introduction  
Africa Lab / Tiger Fab Lab

② SDGs:

1 ~~poverty~~, 1 poverty  
4 → education  
6 → 6 clean water  
~~7 green energy~~

③ application: Yes we apply

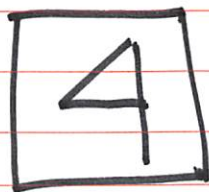
④ it meets our SDG(4), 1

experience: - Fab Lab + Technical skills  
objective:  
implementation:  
Results:

⑤ financial proposal

⑥ ~~we have a financial plan~~

BZ



4 votes



3 votes

D2

See D①

## Teamwork 3

Example: Government request for Expression of Interest for their policy:

- Establish a network of technical instruction centers through the country for technical schools but also used for adult education and special groups like drop-outs, to be managed and run by teachers from technical schools; required: curriculum for these activities and teacher training

**Teamwork 3 (discuss and report):** Suppose you as a team manage a fab lab together. Would you respond to the above request? Why, why not? Do you meet the stated criteria? Which option do you choose?

# A3

- ① we partner with a Co-applicant
- monitor & evaluation
  - financial management

## Tech. instruction center

\*proposal 8 (1 sentence)

→ We aim to create a Tech. center able

to provide Technical / operational / financial management; including Training support and mentorship to under/post graduates.

- Risk:



# B3

BECAUSE  
➔ WHEN YOU START  
WITH EDUCATION  
IT'LL BE MORE EASY  
TO ADDRESS THE OTHERS SDG

➔ SENSITIZATION PROGRAMS  
FOR 13 SDG BECAUSE  
GENERATE CONSCIENCE  
ON THE OTHERS SPECIFICALLY  
12, 11, 9 ...



# C3

1° do researches on the back-stories

- bridge Derts between Country and banks
- Check the person behind  
↳ reputation reference.

2° check if is "wired" to someone

3° search for "more Traditional" local institution  
↳ integrate with digital technologies.

# D3

We missed the calendar  
but on recall we  
accepted

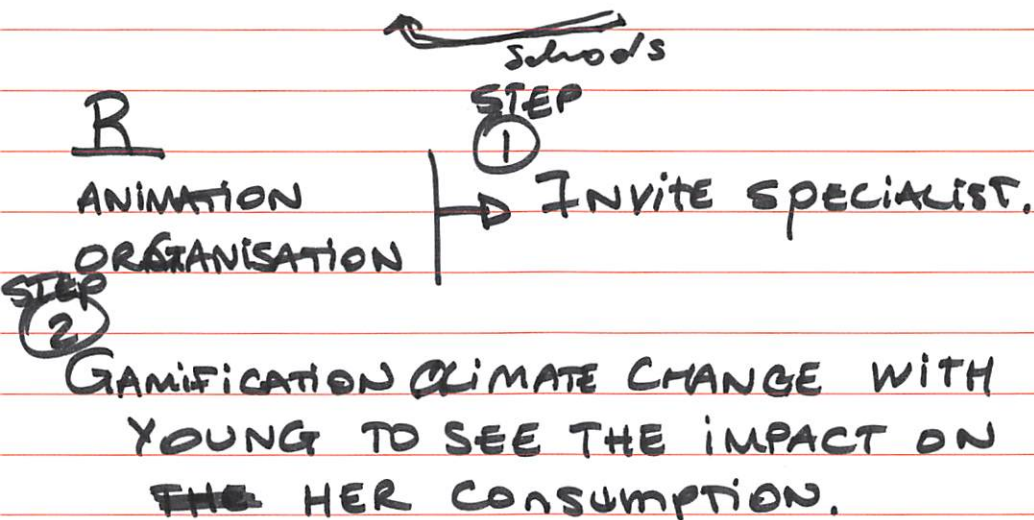
## Teamwork 4

Yes, your EoI has been accepted. You now are invited to prepare a proposal.

- **Teamwork 4 (discuss and report):** Prepare a proposal (one sentence). Indicate: 1) what will you do yourself, 2) what will you outsource? 3) how are you going to organize that?

# B4

- 1) School for instructors → <sup>circuler</sup> education
- 2) hired specialists to address climate action
- 3) <sup>specialists</sup> →



# C4 Prepare 2 Proposal

Proposal: A network of local spaces  
That focus on <sup>spreading</sup> digital skills  
in a ~~long~~ life long learning approach

Do Yourself

Out source

Optimize

A network of local, open, spaces; where to access an inclusive, gender balanced, set of p2p, life long learning ~~and~~ activities. The programs are shared and updated among the existing fibrolyb network and open platform.

D4

Challenge bank for  
proposals developed in  
Fab Labs in the SDG's

## Teamwork 5

- Teamwork 5 (discuss and report): Congratulations, you have your contract.
  - Prepare a global work breakdown structure for your project
  - Make a short risk inventory for this project
  - How are you going to deal with these risks?